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ABSTRACT

This book presents the "active learner" instructional approach to working with secondary school students with learning disabilities and/or attention deficit hyperactivity disorder. This approach combines the diagnostic prescriptive approach with principles of individualization, direct instruction, strategy instruction, and integration of technology. The "active learner" approach is presented in the first five chapters: (1) "An Overview of the Active Learner Approach"; (2) "Foundation for the Active Learner Approach"; (3) "Individualized Evaluation"; (4)"Cognitive Learning Strategies and Systematic, Explicit Instruction"; and (5) "Implementing the Active Learner Approach." Section 2 explains specific strategies for academic success in the following areas: organization, test taking, study skills, notetaking, reading, writing, mathematics, and advanced thinking. Four appendices include active learner student and teacher questionnaires, questionnaire items and corresponding strategies, and a sample student-teacher agreement to use the active learner approach. (Contains approximately 100 references.) (DB)

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